

## Eastside Elementary School

103 Old Colony Road  
Clinton, SC 29325



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** K-5 Elementary

**Enrollment:** 454 students

**School Phone:** 864-833-0827

**School Website:** <http://www.lcsd56.org/ees>

**Principal:** Carol Anne Barnes

**Superintendent:** Dr. David C. O'Shields

**Board Chair:** Jim Barton



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

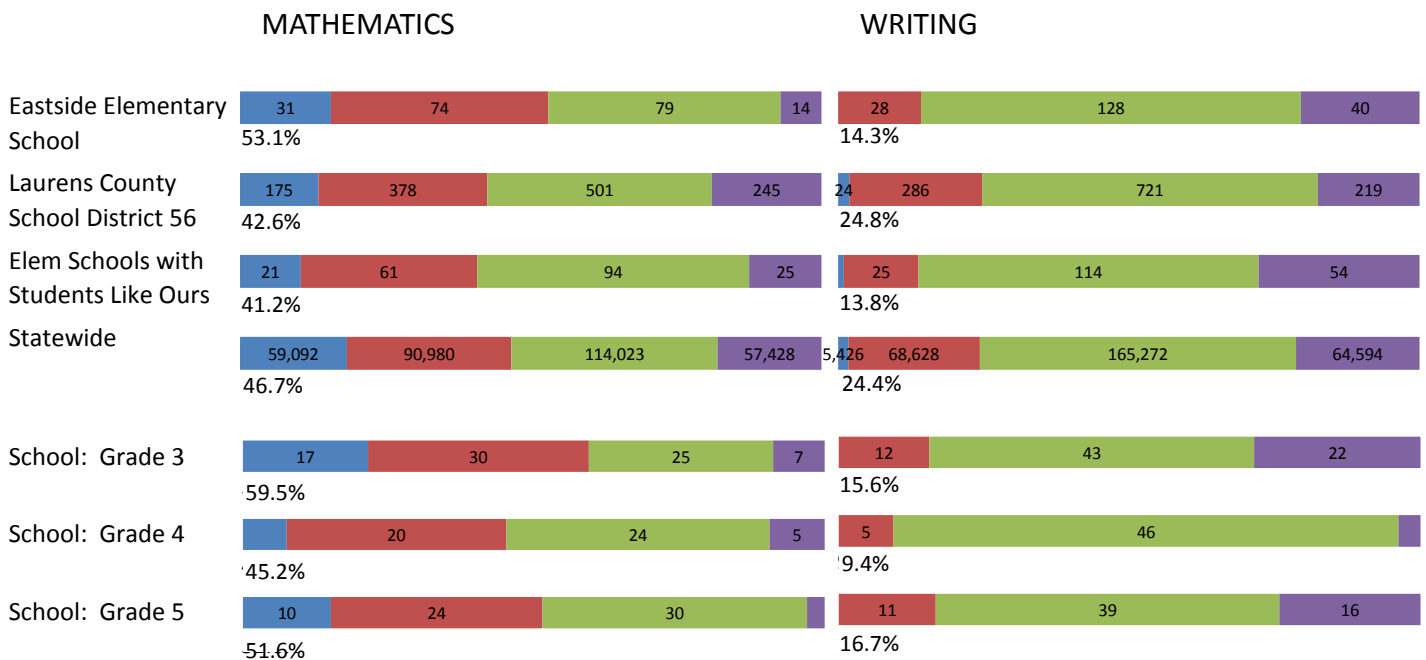
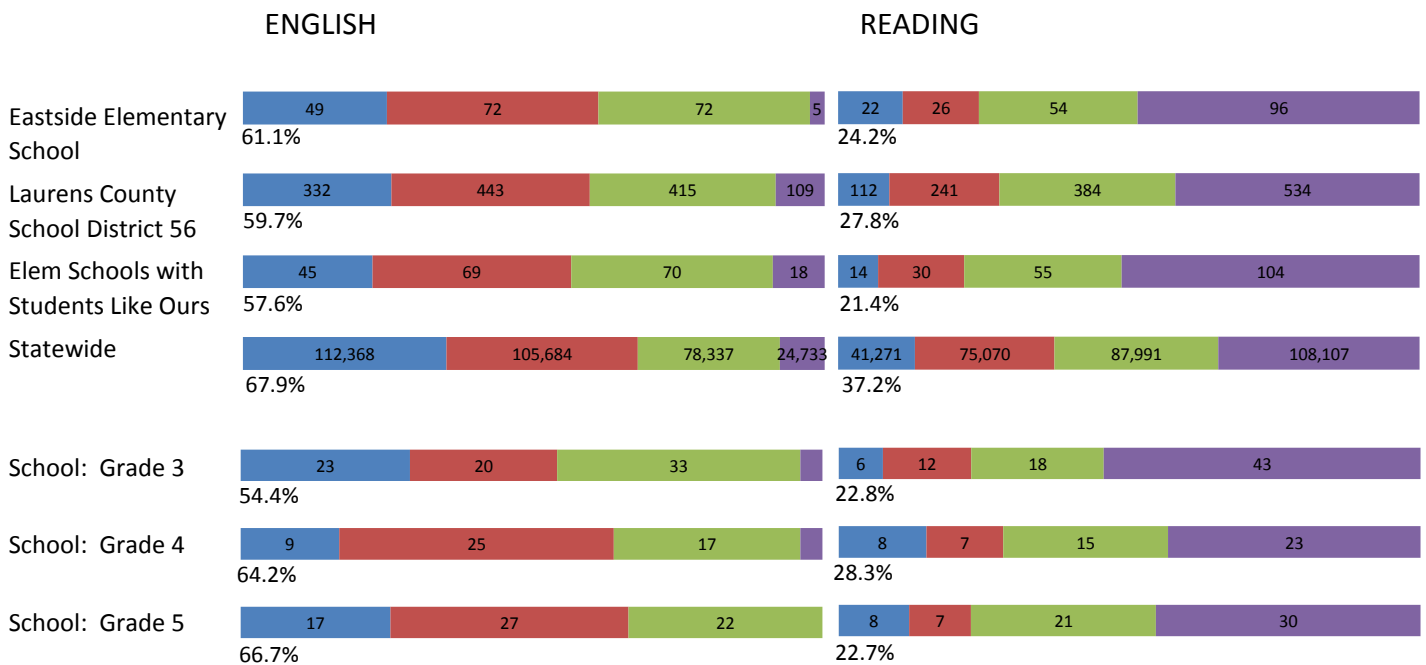
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Eastside Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the Graduate by providing high quality educational opportunities and building capacity for teamwork and perseverance. Our district mission guides us in our efforts to advocate for all students and prepare all students for future learning in a culture that is driven by integrity, teamwork, and perseverance. Supported by district initiatives, Eastside Elementary provides ongoing and embedded professional development for teachers in order to provide high quality educational opportunities for students that are relevant and rigorous. A full time Literacy Coach provides assistance and leadership in addressing the literacy needs of our students and preparing teachers to meet the many needs of our students. TAP: The System for Teacher and Student Advancement, offers teachers embedded professional development opportunities to study and implement instructional best practices in each content area. The school leadership team works collaboratively with teachers to improve instructional practice and promote purpose-driven learning opportunities for students. Several teachers are also involved in STEM training, which widens opportunities for students to develop world-class skills and experience through science, technology, engineering, and mathematics. Eastside Elementary also provides opportunities for students to develop work ethic and interpersonal skills. Student report cards include teacher reflections on work ethic. Fifth-grade students participate in a program specifically designed to build work ethic and integrity called Fifth to the Future. The guidance program offers classroom, small group, and individual lessons for students on subjects such as bullying, teamwork, integrity, and college and career readiness. Parental and community relationships are vital to the success of Eastside students, academically and socially. Eastside partners with many community agencies and businesses to provide such things as dental care, mental health services, volunteers, vision and hearing screenings, as well as student and teacher incentives. Parents and families frequently visit students in classrooms and at lunch, attend programs, and volunteer. In keeping with the vision of Laurens County School District 56, we strive to provide a learning environment "where students become ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions." Carol Anne Barnes, Principal Amy Satterfield, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

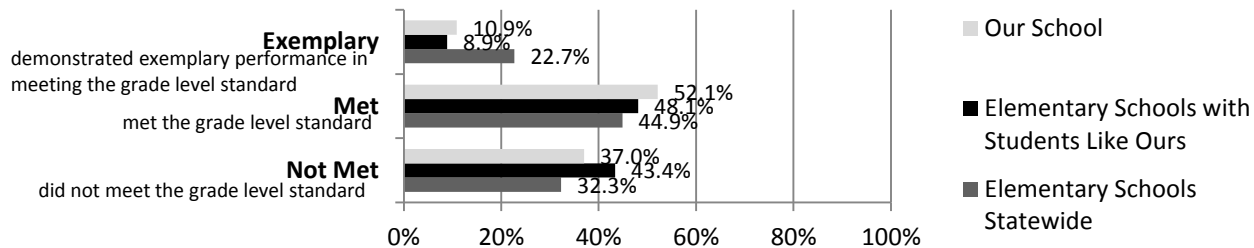
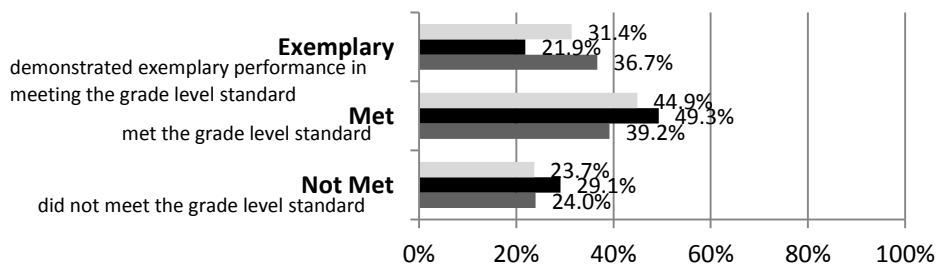
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.3	63.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.9	75.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 454)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.0	Down from 91.0%	N/A
Attendance Rate	95.8	Down from 96.2%	95.4
With disabilities	20.3	Up from 18.5%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.8	Up from 4.7%	4.5
Percentage of students retained	2.2	Down from 2.6%	1.4
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	53.6	Down from 56.0%	60.0
Percentage of teachers on continuing contract	82.1	Down from 88.0%	77.5
Teachers returning from previous year	88.6	Down from 90.0%	85.4
Teacher attendance rate	92.7	Down from 93.4%	94.9
Average teacher salary*	\$48,226	Up 2.0%	\$46,581
Professional development days / teacher	6.5 days	Down from 7.6 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	3.6	N/A	1.2
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 23.3 to 1	19.3 to 1
Prime instructional time	87.9	Down from 88.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.5	Up from 92.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	31.8	N/A	27.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.6	Down from 4.7%	0.0
Dollars spent per pupil**	\$7,114	Down 7.1%	\$8,386
Percent of expenditures for instruction**	58.3	Up from 58.0%	65.2
Percent of expenditures for teachers' salaries**	59.7	Up from 58.7%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	35	66	57
Percent satisfied with learning environment	100.0	100.0	85.9
Percent satisfied with social and physical environment	97.3	93.9	92.6
Percent satisfied with school-home relations	72.2	100.0	73.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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